# **DEERFIELD ELEMENTARY SCHOOL**

340 West Quarry Street Deerfield, WI 53531 Phone: 608-764-5442 Fax: 608-764-8652 www.deerfield.k12.wi.us

# GRADE 1 CURRICULUM

# **GRADE LEVEL CONTENT**

#### Literacy/Language Arts

To become good readers and writers, students in 1<sup>st</sup> grade need to master written and oral communication with an emphasis on reading, writing, speaking, listening and viewing.

### Writing

Students in 1<sup>st</sup> grade will engage in writing a variety of texts. The teacher guides the process by following the **6** + **1** Traits of Writing which focuses on increasing writing skills through:

- Ideas
- Organization
- Word Choice
- Voice
- Sentence Fluency
- Conventions
- Presentation

### Spelling, Phonics and Grammar

Instruction in these areas is woven through all the elements of the Literacy Model. Each grade level has a list of priority words that all students are expected to master by the end of the year.

### Science & Social Studies

Students in 1<sup>st</sup> grade will explore Science and Social Studies concepts through the Literacy curriculum theme units.



### Mathematics

Students in 1<sup>st</sup> grade will focus on mastery of these skills:

- Partners & number patterns through 10
- Addition & subtraction strategies
- Unknown numbers in addition & subtraction
- Place value concepts
- Place value situations
- Comparisons & data
- Geometry, measurement & equal shares
- Two-digit addition

#### Homework Expectation for Mathematics

Weekly homework packet

#### Home/School Connections

Parents can stay connected to the classroom through:

- Email
- Phone calls
- Tuesday Newsday Folder
- Newsletters
- School/Classroom Website
- Parent/Teacher Conferences

# **Parents are Partners in Expecting Success**

### Media & Technology

During computer class, students in

1<sup>st</sup> grade will continue to strengthen basic keyboarding skills – with a continued focus on letter recognition and key functions. There is a words per minute goal of 5 WPM by the end of the year. Students will build on all technology skills (coding, computer/internet navigation, graphic design, etc.), but with more focus on word processing and research. Students also learn about internet safety

and digital citizenship, as part of the district's K-12 curriculum.

# Art

Students in 1<sup>st</sup> grade will perform different art skills with various materials, exhibit creative thinking, and have an understanding of the basic art concepts. Curriculum includes primary and secondary colors, color mixing, and exploration of different art materials.

# Music

Students in 1<sup>st</sup> grade will sing songs and play musical games, read and perform rhythmic symbols in 4/4 meter, relate musical selections to feelings, ideas or characters.

# **Physical Education**

Students in 1<sup>st</sup> grade will learn basic skills through games which include running, skipping, hopping, jumping, throwing, catching, striking, kicking and dribbling. Social awareness and good sportsmanship are emphasized in early development.

# Academic Progress & Assessments

Students in 1<sup>st</sup> grade take a variety of assessments throughout the school year to measure their academic knowledge and progress.

Some assessments are specific to the curriculum while others are standardized

assessments intended to compare a student's progress with their grade level peers.

Assessments include:

- Spelling
- Reading

### Standardized Test

STAR Assessment

Grade 1

# Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards. Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year. "



# Today I will try my best to be

Honest...Helpful...Responsible...Respectful...and have a Positive Attitude